NON-CREDIT ELECTIVE TITLE		COURSE NUMBER	LOCATION
MEDICAL MANDARIN*		MDC 0914A	PISCATAWAY
ELECTIVE DIRECTOR(S) Kaiwen Chen Thomas Hong Connie Jiang Joyce Xu	**ELECTIVE FACULTY** DR. KAREN LIN	**ELECTIVE CONTACT** Kaiwen Chen Thomas Hong Connie Jiang Joyce Xu	**CONTACT PHONE/FAX/EMAIL** Kaiwen Chen kc1232@rwjms.rutgers.edu Thomas Hong tsh47@rwjms.rutgers.edu Connie Jiang cj437@rwjms.rutgers.edu Joyce Xu jx182@rwjms.rutgers.edu
BLOCKS AVAILABLE FALL CLASSES WITH COMMUNITY EVENTS THROUGHOUT THE YEAR	**DURATION/WEEKS** 10 SESSIONS	**HOURS PER WEEK** 1 HR/SESSION	**STUDENTS**
LECTURES/SEMINARS 10 LECTURES	**OUTPATIENT** NONE	**INPATIENT** NONE	**HOUSESTAFF** NONE
NIGHT CALL NO	**WEEKENDS** NO	**LAB** NO	**EXAM REQUIRED** NO

No prior proficiency in Mandarin is required for the Beginner Class.

OVERALL EDUCATIONAL GOAL:
Medical Mandarin aims to provide students with sufficient medical Mandarin knowledge to facilitate effective patient communication and medical interviewing.

OBJECTIVES

Patient care:
- Apply medical Mandarin terminology to obtain a history and perform a physical using Mandarin.
- Participate in community outreach activities with Mandarin-speaking patients.

Medical knowledge:
- Learn the vocabulary of common diseases and complaints in Mandarin and English.

Practice based learning and improvement:
- Advocate for the use of qualified interpreters if encounters exceed student's proficiency level.

Interpersonal and communication skills:
- Initiate conversations with Mandarin-speaking patients.

Professionalism:
- Discuss cultural beliefs and practices unique to the Mandarin-speaking community.

Systems based practice:
- Facilitate improved patient access by bridging the language barrier between Mandarin-speaking patients and English-speaking physicians and staff.

BRIEF DESCRIPTION OF ACTIVITIES
Pair and partner practice of medical interview in Mandarin
Review of vocabulary by system
Pair and partner practice of common/daily conversations
Participation in community outreach activities
Opportunity to teach Medical English in the summer

METHOD OF EVALUATION
Participants are evaluated on lecture attendance. Students must attend 8 of 10 lectures and participate in 2 community service (if COVID restrictions permit) to receive credit.